

Conference Schedule

- 8:30am - 9:00am Registration and Continental Breakfast
 9:00am - 9:15am Welcome and Introduction
 9:15am - 9:55am **Keynote: Marjorie Goldsmith,**
 Ed. D.; Director of All Souls School
The Art & Science of Responsive Relationships
 10:00am - 11:10am Morning Breakout Session I
 11:20am - 12:35pm Morning Breakout Session II
 12:45pm - 1:30pm LUNCH
 1:30pm - 2:00pm **Policy Forum:**
Unequal from the Start- Babies and Our Future
Sponsored by the New York Zero-to-Three Network
 2:10pm - 3:20pm Afternoon Breakout Session III
 3:30pm - 4:00pm WRAP UP/ NEXT STEPS



Registration Form



3RD ANNUAL CITYWIDE INFANT TODDLER CONFERENCE

Responsive Relationships: The Building Blocks of High-Quality Infant Toddler Care



July 09, 2009 8:30 am – 4:00 pm
 Borough of Manhattan Community College
 199 Chambers Street, NYC 10007

FEE: \$30.00

(print clearly)

 (First name) (Last name)

 (Organization/Program)

 (Address)

City: _____ State/Province: _____

Postal/Zip Code: _____

Telephone: (____) _____ Fax: (____) _____

Email: _____

Make all checks/money orders payable to:

Child Care, Inc.

322 Eighth Avenue, 4th Floor, New York, NY 10001

Fax registration form to Ms. Inzzia Hooks at 212 929-5785

NO ON-SITE REGISTRATION!

Online registration: www.babystepsnyc.org

For workshop descriptions, please see Workshop Sessions sheet

Choose your Workshops!

Morning Session I

Please rate your preference: (first, second, third, and so forth)

- ___ Culturally Responsive Relationship Building: Becoming a Part of Your Community
Donna Akila M. Wright
- ___ Linking Developmental Theory to Daily Practice
Kimberly Ray and Alyse C. Hachey
- ___ Don't Get So Upset: Helping Young Children Manage their Feelings by Understanding Your Own
Tamar Jacobson
- ___ Sharing the News: Talking with Families about Their Child's Development
Marilyn Rubenstein
- ___ Collaboration is Vital to Early Care: Models of Co-Teaching
Florence Schneider
- ___ Stronger Together: Strategies for Forging Relationships with Parents
Loren Miller and Cynthia Velez
- ___ **DIRECTOR TRACK:** Moving from Kindergarten to Infants and Toddlers: Challenges, Possibilities and Opportunities
Nancy Klinger, Betty Stromberg, Joan Davis & Dana Cotton

Morning Session II

Please rate your preference: (first, second, third, and so forth)

- ___ Culturally Responsive Teaching Methods in the Mixteco Community
Fatima Beccar Varela
- ___ Bonding through Books: Using Children's Literature to Support Responsive Relationships
Rachel Payne, Leslie Fass Ederer & Deanna Pacelli,
- ___ Comfort and Bonding through Touch and Movement
Lauree Wise
- ___ Working with Families in the Early Intervention Program
Beverly Samuels and Ireti Bobb
- ___ Taking Control of Your Career: Professional Development in Early Childhood
Raedell Wallace
- ___ Parent Support through Listening Partnerships
Deborah Rubien and Silvia Cruz
- ___ **DIRECTOR TRACK:** Finding Resources to Maintain High-Quality Programming
Judith Ennes

Afternoon Sessions III

Please rate your preference: (first, second, third, and so forth)

- ___ Promising Practices in Early Intervention for Latino Children and Families
Marlene Aranda Gillman and Erica Quezada
- ___ Creative Connections: An Approach to Strengthening Child Caregiver relationships
Faye Timmer and Gladys Cortez Feliciano
- ___ What is Curriculum for Infants and Toddlers?
Ellen Hofstetter Jaffe
- ___ Giggles and Gurgles: Providing Safe, Healthy, and Developmentally Appropriate Environments in Center-Based Programs and Family Child Care
Juanita Wilson
- ___ Partnering with Parents: A Model for Continuity of Care
Teresa Outlaw-Johnson and Colleen Krowl
- ___ Reading to Babies: How to Help Parents Make it Happen
Jane LeCroy
- ___ **DIRECTOR TRACK:** Creating Effective Teams through Supervision, Reflection and Best Practice
Cecelia Scott-Croft